



Sweden
Sverige



YOUTH RISING: INCLUSIVE TECHNICAL TRAINING FOR YOUNG LIBERIANS

The Youth Rising project aims to support technical and vocational education and training (TVET) in Liberia funded by the European Union (EU) and the Government of Sweden (GoS) in-partnership with the Ministry of Education (MoE) and Ministry of Youth and Sports (MoYS). Implemented by the United Nations Industrial Development Organization (UNIDO), Youth Rising is in alignment with Liberia's National TVET Policy. The project contributes to youth employment by improving access to quality technical and vocational education and training for young women and men by promoting entrepreneurship and connecting education with the private sector. The Government of Liberia (GoL) recognises that the transition towards inclusive growth will not happen unless human capabilities are enhanced, and the quality of education and vocational training are improved to match the demands of the labour market. Accordingly, the GoL has taken progressive policy commitments to prioritise youth employment and the strengthening of labour market skills. The development of TVET fits with the GoL plan toward the Pro-Poor Agenda for Prosperity and Development (PAPD). With these aims, the project, apart from improving TVET quality, will make TVET institutions more widespread geographically across Liberia, have a special emphasis on female inclusion and provide for the disabled, vulnerable youth, rural area youth and the out-of-school youth.

NUMBER OF TVET SCHOOLS SUPPORTED AND LOCATIONS

- 1 IN MARYLAND COUNTY
- 1 IN GRAND GEDEH COUNTY
- 1 IN SINOE COUNTY
- 2 IN MARGIBI COUNTY
- 3 IN MONTSERRADO COUNTY
- 1 IN BONG COUNTY
- 1 IN LOFA COUNTY (FUNDED BY SWEDEN)

TOTAL BUDGET (EU FUNDED)

25.250.000 EUR

TOTAL BUDGET (SWEDEN FUNDED)

55.000.000 SEK

PROJECT DURATION

72 MONTHS (AS OF 1 SEPTEMBER 2018)

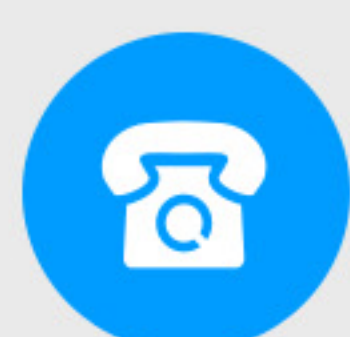
MAIN PROJECT ACTIONS INCLUDE

- Key GOL entities are endowed with a robust technical base to support the effective governance, planning, management, oversight and delivery of TVET.
- Selected TVET providers are staffed with instructors, administrators and principals with upgraded skills.
- TVET infrastructure, equipment and systems are modernised.
- Increased private sector involvement in the TVET system, including in curriculum development, governance and TVET delivery.
- Measures to foster enrolment and retention of female youth including people with disabilities are streamlined into TVET provider systems.

SUSTAINABILITY

With limited public resources and further economic constraints brought forward by the COVID-19 pandemic, a road-map has been developed with line ministry partners to follow-up and track progress made on several pre-conditions to work towards sustainability. The pre-conditions include recruitment of new instructors to be included in the official government payroll, financial autonomy of schools (i.e. minimum operational level), formalizing a memorandum of understanding with instructors and administrators participating in capacity building activities of the project and formalizing production units to generate revenue at the school level.

FOR MORE INFORMATION



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YOUTH RISING
"Equipping Liberian youth with vocational skills for a bright future"

A welding and fabrication instructor for the Ministry of Education enrolled in a training at the Southern African Institute of Welding.



Ms. Jennifer Kollie a TVET graduate of the Booker Washington institute (BWI) championing gender inclusion in TVET. Currently working on transmission lines for Liberia's national utility.

